

'Inspiring confident, independent, internationally minded life-long learners.'

Ecole Yenzi

MP2



IPC - Visual Representations

Dear Parents, welcome back! We hope you have had a great holiday and are feeling refreshed and ready for an exciting term ahead. We will be starting a new unit called Visual Representations, which has a focus on art, science, history, geography, ICT, music and society.

Philip.Crooks@shell.com
Tel: 9461 classroom
www.ecoleyenzi.yolasite.com

There are learning goals in three areas:

1. The subjects of the curriculum.
2. Personal learning goals – the characteristics which will help children become more responsible, independent learners.
3. International understanding – which will help children develop both a sense of the independence of their own country and culture and the interdependence between countries and cultures.

In Art, we'll be finding out:

- How artists used different materials and techniques for their work
 - About the reasons why different art work is produced
- How photographers select, use and display their work
 - How to appreciate and interpret the work of others

In Geography, we'll be finding out:

- How symbols are used on maps and plans
- How maps, plans and globes can be used
- How the world can be recorded in aerial photos and satellite images

In History, we'll be finding out:

- About some of the materials and techniques used by people in the past
 - About how portraits and photos help us find out about the past

In ICT, we'll be finding out:

- How computers can be used to generate art
- How computers can be used to combine words and pictures
- How art work can be researched and viewed on the Internet

In Music, we'll be finding out:

- How symbols are used to represent sounds
- How visual images can inspire musical compositions

In Science, we'll be finding out:

- How light, dark and shadows can be created
- How certain materials can be described as transparent, opaque or translucent
 - How white light is made up of different colours
 - How colours can be separated
 - How filters can be used to change the colours that we see
 - How moving images are made

In Society, we'll be finding out:

- How visual images can be used to influence our thinking
- How graffiti and street art can affect our environment

In International, we'll be finding out:

- About natural landscapes across the world and environmental issues

Term 2
1st Half term
5th January 2016

Dates for your diaries:

- 11th January ASA resume
- 12th February Swimming Gala
- 9th–11th February reports and Parent teacher conferences
- 12th February @ 11:30 school closes for half term, resume 22nd February

HELP!

If you feel you could contribute your knowledge or skills to this topic in any way, or know someone who can, then please let us know.

If you have any comments or questions about anything at all, please arrange to see your child's teacher or the class PTA rep Kelly Dueck.

We are looking forward to a great half term ahead,

Best Wishes,

from

The MP2 team



Philip.Crooks@shell.com
Tel: 9461
www.ecoleyenzi.yolasite.com

Literacy

We will read a range of non-chronological reports, focussing on the features (headings, sub-headings, paragraphs, connectives, opening and closing paragraphs). Using this knowledge, the children will then create their own report.

We will spend time reviewing and editing our work to improve it looking at proof reading skills, spelling and grammar.

We will also ensure that all our writing has a variety of punctuation.

Time permitting, we will then look at how to write a story using the features of suspense. We will use metaphors, powerful verbs, time connectives, sentences of different length, ambitious vocabulary, speech...

The children will then plan, write, edit and review their own stories.

Please also support your child's learning by listening to them read on a regular basis and ask questions to check their comprehension.

Homework will continue to focus on weekly spellings, some maths work linked to class learning as well as regular multiplication tables practise.

Term 2
1st Half term

5th January 2016

Dates for your diaries:

- 11th January ASA resume
- 12th February Swimming Gala
- 9th–11th February reports and Parent teacher conferences
- 12th February @ 11:30 school closes for half term, resume 22nd February

Mathematics

We will start the term with an assessment. This will then be used to plan specifically for the needs of each child. However, I anticipate teaching the following:

Block A and B unit 2:

Round numbers to the nearest 10, 100, 1000...

Order numbers, say numbers lying between two numbers.

Compare and order numbers up to 10000. Say number 1, 10, 100 more or less.

Use symbols for less than (<) and greater than (>)

Know by heart the doubles and halves of numbers up to 100 and doubles of multiples of 50 up to 500 (including inverses).

Know the properties of odd and even numbers and recognize and explain patterns.

Recognise negative numbers and extend number sequences beyond zero when counting on or back.

Block C unit 2:

Identify and draw lines of symmetry. Sketch the reflection of a shape in a mirror line parallel to one side.

Create nets of 3D shapes and know the names. Visualise shapes from 2D drawings and identify nets of solid shapes.

Count on and back in various multiples. Know by heart times tables up to 12x12 (and corresponding division facts).

HELP!
If you feel you could contribute your knowledge or skills to this topic in any way, or know someone who can, then please let us know.

If you have any comments or questions about anything at all, please arrange to see your child's teacher or the class PTA rep Kelly Dueck.

We are looking forward to a great half term ahead,

Best Wishes,

from

The MP2 team