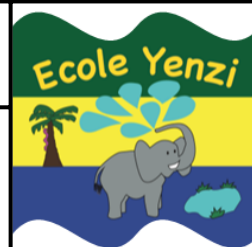


'Inspiring confident, independent, internationally minded life-long learners.'

**Ecole Yenzi**

**MP2**



# IPC- What's on the Menu?

Dear Parents, Welcome back! We hope you have had a great half term holiday and are feeling refreshed and ready for an exciting few weeks ahead. We will be starting a new unit called What's on the Menu which has a focus on geography, science, history, technology and society

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There are learning goals in three areas:

1. The subjects of the curriculum.
2. Personal learning goals – the characteristics which will help children become more responsible, independent learners.
3. International understanding – which will help children develop both a sense of the independence of their own country and culture and the interdependence between countries and cultures.

**Term 1**  
**2nd Half term**  
**2nd November 2015**

**Dates for your diaries:**

- ASA end Friday 27th November
- School show Tuesday 8th December
- School closes for the end of term on Friday 11th December @ 11:15.

### In Geography, we'll be finding out:

- About restaurants in the local area
  - Where our food comes from
  - Which foods are produced locally
- How food travels to the shop or supermarket
  - About different types of farming
  - What happens on a local farm

### In Science, we'll be finding out:

- How fruits and vegetables grow
- How we can grow our own food in the classroom
  - Why a balanced diet is important
  - How to store our food properly
- What is inside a breakfast egg and how we can cook it

### In History, we'll be finding out:

- About popular foods from different periods of history
- What sailors and explorers used to eat when travelling

### In Technology, we'll be finding out:

- How to make bread and butter
- How we can present food to make it more interesting
  - How to create a healthy fruit sundae
    - How to make freezer jam
- How we can make models of farm machines

### In Society, we'll be finding out:

- About different diets and food requirements
- About different countries and the role of food in their celebrations and traditions

### In International, we'll be finding out:

- About local food and customs in the host country

**HELP!**  
If you feel you could contribute your knowledge or skills to this topic in any way, or know someone who can, then please let us know.

If you have any comments or questions about anything at all, please arrange to see your child's teacher or the class PTA rep Kelly Dueck.

We are looking forward to a great half term ahead,

Best Wishes,

from

The MP2 team

# Ecole Yenzi

# MP2



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## Literacy

We will read a range of fiction writing and produce our own 'wishing tale.' The children will learn to construct a story in at least 5 paragraphs, focusing on using a range of verbs and adverbs and using a variety of adjectives and phrases to describe settings and characters.

We will spend time reviewing and editing our work to improve it looking at proof reading skills, spelling and grammar.

We will also ensure that all our writing has a variety of punctuation, reviewing our understanding of speech marks, exclamation marks, commas and apostrophes.

By the end of term we will be reading a variety of poems as well as writing our own.

Please also support your child's learning by listening to them read on a regular basis and ask questions to check their comprehension.

Homework will continue to focus on weekly spellings, some maths work linked to class learning as well as regular multiplication tables practise.

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## Mathematics

### **Block D unit 1:**

Subtraction using formal column methods. Understand how to subtract mentally 2-digit numbers.

Read time on analogue and digital clocks up to the nearest minute; use am/pm. Estimate and measure using minutes/seconds; solve problems involving time.

### **Block C unit 1:**

Organise, use and interpret data in simple lists, tally charts and frequency tables. Construct and interpret pictograms where a symbol represents several units.

Count on and back in various multiples. Know by heart times tables up to 12x12 (and corresponding division facts).

*Learning will be differentiated to meet the children's pre-assessed needs.*

**HELP!**  
If you feel you could contribute your knowledge or skills to this topic in any way, or know someone who can, then please let us know.

**If you have any comments or questions about anything at all, please arrange to see your child's teacher or the class PTA rep Kelly Dueck.**

**We are looking forward to a great half term ahead,**

**Best Wishes,**

**from**

**The MP2 team**