

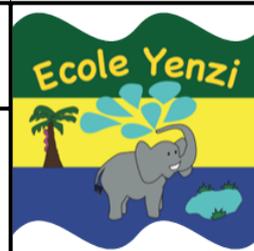
'Inspiring confident, independent, internationally minded life-long learners.'

Ecole Yenzi

MP3



IPC- What Price Progress?



Dear Parents,

Welcome back and we hope you had a well deserved holiday. Over the next 6 weeks the children in MP3 will be learning about development through our IPC topic 'What Price Progress?' During this unit we will be focusing on Technology, History, Art, ICT, Society, Music, Science and International aspects.

In **Technology** the children will be:

- Evaluating technology
- Assessing its impact on everyday life
- Designing and making products

In **History** we will be:

- Finding out about technical innovations which changed society
- Finding out about different ideas and beliefs about society and nature
- Finding out about famous people whose ideas caused social change

In **Art** we will be:

- Finding out about the responses of artists to technological progress in the early 20th Century
- Using paintings to gather information about society and technological progress through history

- Painting and producing our own pictures and collages

In **Music** we will be:

- Listening to classical music
- Responding to music by different composers
- Composing our own expressionist music
- Finding out about the development of musical instruments

In **Science** we will be:

- Finding out about historical and modern scientific ideas and processes
- Finding out about the positive and negative effects of scientific developments
- Identifying evidence and opinions
- Debating scientific issues

In **ICT** we will be:

- Surveying how much of an impact ICT has on our lifestyles
- Finding out how much impact ICT on our parents' childhoods
- Using ICT for research and communication

In **Society** we will be:

- Finding out about the effect of progress worldwide
- Finding out how lifestyles in developed and underdeveloped countries are linked
- Finding out about how developments have good and bad effects

In **International** we will be:

- Finding out about sustainable ways of living

In **P.E** we will be:

- Performing individual and group gymnastic sequences using the floor and apparatus

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Term 2
1st Half term
4th January 2016

Dates for your diaries:

11th Jan—Asa resumes

9th Feb— Reports out to parents

12th Feb—Swimming Gala

HELP!
If you feel you could contribute your knowledge or skills to this topic in any way, or know someone who can, then please let us know.

If you have any comments or questions about anything at all, please arrange to see me or the class PTA rep.

We are looking forward to a great half term ahead,

Best Wishes,

from

Mr Trevor

Ecole Yenzi

MP3



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Mr Trevor

In addition to this we will be continuing to follow the Primary/Secondary Framework for English and Maths.

Literacy

In English we will be:

- Conducting Non Fiction research. Becoming an expert in a specific field, creating guides and handbooks.
- Developing independent reading – including reflecting and reviewing of a range of literature.
- Studying Shakespearean plays, poems and sonnets. Performing and analysing texts.

The work will be differentiated according to the child's individual ability in both Maths and English.

Mathematics

In Maths we will be learning:

- Statistics, Data handling and solving probability.
- Number – Fractions, decimals, percentages and ratio.
- Measures – Place Value, Calculations, Calculator methods and measuring skills.
- Algebra – Equations and formulas. Integers, powers and roots. Sequencing, functions and graphs.
- Geometry – Reasoning, lines, angles and shapes. Construction.

Finally, during this term children may have research to undertake as part of their homework. If they need support please help them but without actually doing the work for them. It would also be beneficial for your child if you discuss what they have been learning as the term progresses and let them teach you if they can. Homework can also be found on <http://ecoleyenzi.com/> and by following the link to Homework under the P6/7/8 class page.

Many thanks,
Mr Trevor